

Maple Grove School  
A Collaborative Exploratory Learning Charter  
Governance Board Meeting Agenda

DATE: Monday, December 14, 2020 TIME: 6:00 pm

**Meeting Conducted Remotely**

\*If a member of the public wants to participate in this meeting virtually,  
please contact Dawn Nonn at [dawn.nonn@mapsedu.org](mailto:dawn.nonn@mapsedu.org).

Or use this link: <https://meet.google.com/buh-mpaz-pgd?hs=122&authuser=0>

1. Call to Order
2. Pledge of Allegiance
3. Roll Call - Shaina Franzen, Kate Henrichs, Stevie Klockziem, Trina Lutzke, Rebecca Primm, Annette Neske and Angie Servi
4. Written notice of this meeting has been posted and sent to the news media on December 8, 2020
5. Approval of minutes from the November 9, 2020 Governance Board Meeting
6. Acknowledge Public Participation – During the public participation portion of the meeting, community members can address the Governance Board if they wish to do so. Public comments will be noted and addressed later in the meeting by the Board. Any public comments not relating to an agenda item for this meeting will be discussed at an upcoming meeting. \*If a member of the public is wishing to make a public comment, please contact Dawn Nonn at [dawn.nonn@mapsedu.org](mailto:dawn.nonn@mapsedu.org).
7. New Business:
  - 7.1 Maple Grove Enrollment Capacity 2021-2022
  - 7.2 WI Charter School Expansion Grant - scenarios, requirements, volunteers
8. Ongoing Business:
  - 8.1 Events and Fundraisers - updates and discussion -- Cookies/Syrup, t-shirts, Christmas bags
  - 8.2 Principal Updates - Principal's Corner 2020-2021 - Includes any COVID-19 Updates
  - 8.3 Monthly Financials - Maple Grove Charter School Budget and Friends of Maple Grove Inc. Budget updates
  - 8.5 MAPS Board of Education - meeting report-outs
  - 8.6 Maple Grove Foundation - updates
9. Adjournment

Mission Statement:

Maple Grove strives to develop the whole child through character development to become lifelong learners and engaged community members.

Vision Statement:

Maple Grove aspires to engage all learners through collaborative, hands on, and meaningful learning experiences through community traditions and high expectations.