

Maple Grove School
A Collaborative Exploratory Learning Charter
Governance Board Meeting Agenda

DATE: Monday, October 12, 2020 TIME: 6:00 pm

Meeting Conducted Remotely

*If a member of the public wants to participate in this meeting virtually,
please contact Dawn Nonn at dawn.nonn@mapsedu.org.

Or use this link: <https://meet.google.com/buh-mpaz-pgd?hs=122&authuser=0>

1. Call to Order
2. Pledge of Allegiance
3. Roll Call - Shaina Franzen, Kate Henrichs, Stevie Klockziem, Trina Lutzke, Rebecca Primm, Annette Neske and Angie Servi
4. Written notice of this meeting has been posted and sent to the news media on October 8, 2020
5. Approval of minutes from the September 14, 2020 Governance Board Meeting
6. Acknowledge Public Participation – During the public participation portion of the meeting, community members can address the Governance Board if they wish to do so. Public comments will be noted and addressed later in the meeting by the Board. Any public comments not relating to an agenda item for this meeting will be discussed at an upcoming meeting. *If a member of the public is wishing to make a public comment, please contact Dawn Nonn at dawn.nonn@mapsedu.org.
7. New Business:
 - 7.1 2020-21 Maple Grove Charter School Budget -- Carryover from previous years, current balance, plans for spending
8. Ongoing Business:
 - 8.1 Events and Fundraisers - updates and discussion
 - 8.2 Principal Updates - Principal's Corner Principal's Corner 2020-2021 - including Exact Path and Fast Testing updates (year-end 2019-20; 2020-21 fall testing)
 - 8.3 COVID-19 - updates and discussion
 - 8.4 Monthly Financials - updates
 - 8.5 MAPS Board of Education - meeting report-outs
 - 8.6 Maple Grove Foundation - updates
9. Adjournment

Mission Statement:

Maple Grove strives to develop the whole child through character development to become lifelong learners and engaged community members.

Vision Statement:

Maple Grove aspires to engage all learners through collaborative, hands on, and meaningful learning experiences through community traditions and high expectations.