

Maple Grove School

A Collaborative Exploratory Learning Charter

Governance Board Regular Meeting

DATE: Monday, February 11, 2019 TIME: 6:30 pm

PLACE: Maple Grove School 290 Hwy F, Hamburg, WI 54411

1. Call to Order 6:37 pm

Pledge of Allegiance - Angie Servi, Kate Henrichs, Trina Lutzke, Misty Vogel, Melissa Schmirler, Dr. Nonn, and members of the public.

2. Roll Call

3. Written notice of this meeting has been posted and sent to the news media on February 5, 2019

4. Approval of minutes from the [January 14, 2019 Regular Meeting](#) - Kate Henrichs moved to approve; Trina Lutzke seconded, passed unanimously.

5. Acknowledge Public Participation – During the public participation portion of the meeting, district citizens will have three minutes to address the Governance Council if they wish to do so.

5.1 Peter and Carla Wade, Pam Plisch, Clayton and Annette Neske.

5.2 Peter stated that any expenses for advertising and promotion can be brought to the Maple Grove Foundation to see if donors would like to fund.

6. New Business Items

7.1 ACTION ITEM: [Kwik Trip Scrip Gift Cards](#) Approve monthly ordering procedure(s)

At the last meeting we approved spending \$3,150 for a stock of cards (\$2,150 was pre-ordered and \$1000 was a stock of cards). In January, there were \$3,150 worth of cards ordered and we earned 15% on them. Will probably do a monthly shout-out to see if any families would like to order any cards. Trina Lutzke made a motion to allow Tammy to pre-purchase Scrip cards up to \$1,000 at her discretion. Melissa Schmirler seconded the motion. Approved unanimously.

7.2 Agenda for Open House-19 February (26th alternative date)

We have an ad in the Kids' Corner and the Record Review. Peter's sister Althea donated \$1,000 for advertising. Think about doing an ad in the Foto News since that also goes to households in the school district of Maine. 5-7 pm are

the hours for the Open House. All teachers except 5th grade can be here - that is the night of the 5th grade overnight at the School Forest. Would be good if Board members could be there. The Open Enrollment Forms will be there. The more people to talk about the experience, the better. Would be good if MG Foundation could be there. Table for the 115th Celebration, save the date cards. Cookies and water - purchase as refreshments. Misty can purchase these.

7.3 Discuss Maple Grove 115th Celebration - Dawn is setting up the date to make sure it doesn't conflict with other district activities. August 24th - last Saturday of August. Would like to put together a committee to work on planning the celebration. Would like someone from the Foundation to be involved because we can have a huge pledge drive with the event. May be able to auction things off. Have set up a t-shirt design - red school house with the flag - 115 years of serving community. Fromm Brothers Historical Preservation Society could also be involved with planning the celebration - tours are taking place on that day. Dawn will generate a list and send out invites to individuals before next meeting - will post on Facebook as well.

#### 8. Ongoing Business:

8.1 Principal Updates - [Principal's Corner](#)

**Enrollment: 84, 6 open enrollees**  
**Student of the Week Merrill Courier: Brock Erickson**

#### **Events:**

Open House - Feb. 19 5-7PM

MSI Day- No school Feb. 22 - cannot be used as a makeup day because trainers are coming in from the MAP institute that the school district has already hired. There is great benefit from this training.

Conferences - March 7, 12

#### **Topics:**

Open House

Form Committee for 115th

Classroom Updates - background: had to restructure the grades to  $\frac{2}{3}$  and  $\frac{4}{5}$  with K and 1 separate grades. That type of a transition had a big change with knowledge of the curriculum. The classrooms now are functioning well and blending. Ms. Winter has been working really hard to make sure they have a special 5th grade experience. Mrs. Schuh's room was together the year before

and are blending well now. However 2nd grade is a huge shift vs. 3rd and 4th grade level (esp reading).

Curriculum - 2nd year of Readers/Writers Workshop. 2nd year of Zearn - mirrors Engage New York (when they created the new math standards, this was one of the first online free curriculums, rigor is high - big shift in the way we do math instruction). Zearn works well with students at their own pace. Direct instruction in small group setting is also incorporated. In 4th/5th grade classroom especially, there is a lot of need and a lot of varied abilities. Dawn spends lots of time in the 4th/5th grade classroom teaching M/W/F. Jefferson and some at Kate Goodrich are using Zearn.

### MAP:

- MAP/ PAL Data - in classes this small, percentages can be misleading because if only one student does poorly, it drops the percentage significantly. The Math test in the winter covers everything throughout the year. Students are tested on what they haven't been taught yet. The fall and spring are the best measures. Fall is starting base, June is telling us if we got where we wanted to.
  - K- 12/14 at or above (R), 10/14 (M)
  - 1st- 7/16 (R), 10/16 (M)
  - 2nd- 6/13 (R), 4/12 (M)
  - 3rd- 4/12 (R), 6/12 (M)
  - 4th- 4/11 (R), 4/11 (M)
  - 5th - 8/12 (R), 2/12 (M)

Teachers also test students monthly on reading fluency and retention. There is also the Forward test for science and math. Teachers look at what skills are lacking most in the classroom so they can target them.

### 8.2 Community Foundation Update

Clayton and Peter met with Dr. John Sample, Brian Dasher, and Dale Bergman at the main office. The Foundation communicated that we have significant donors and we would like to know how donor money can best support Maple Grove / MAPS. The staff mentioned that the most important support would be to use donor money to increase enrollments. If donors gave money to support building costs, the money previously allocated to Maple Grove building maintenance would funnel to a different school. Once enrollments go up past 100 or 115, it will be easier to keep money

here with the school. The annual cost of running MG was quoted at \$655K not including long term maintenance or bussing. Maple Grove should shoot for 19-20 enrollment of 100 students or more. Long-term capital costs for the Maple Grove building were quoted as \$1.2 million- HVAC, siding, roof still needs to be redone in one area. However, amounts less than \$1.2 million have been provided in past, so there is some confusion on this. Donors may be concerned that they donate toward the building and then are not sure what will happen to the building if the school closes.

- One major question during the meeting with the staff was what separates Maple Grove from the rest of the elementary school. Dr. Sample had the idea of dropping Charter and becoming a regular elementary school. This would save \$100 to \$150K because students with disabilities could be transported to Merrill and avoid elevator costs (for example). Another idea the staff had would be to go private charter. This is not a possibility now because it would cost too much. The other idea mentioned by Brian Dasher is to rebrand the school and use donor money to do it, and this would potentially boost enrollment. He suggested we have different and unique curriculum separate from the district that would draw enrollments. This could also be marketed to donors. Expeditionary Learning used to be the unique offering of Maple Grove. Grants for EL were only 4 years. All the grant money was used. To keep the EL branding, we couldn't afford it because teachers' certification costs were so high and funds were not available. We believe the costs were over \$100,000 per year, but we are unsure. If we returned to EL, we could possibly pay directly out of the MG Foundation money. Expeditionary Learning has helped Marathon Elementary and Middle School grow to be full, so it may be a promising model to increase Maple Grove enrollments. Maple Syrup and the School Forest could be expeditions. We could take pictures, write something up, and get it in the Foto News. Rick Parks - Superintendent at Marathon - might know how we could make EL work again. Could we also do a survey to the parents in the area to find out what they're looking for in a school? Community service, technology, expeditionary learning, etc.

-- although Maple Grove is safe for the 19-20 year and will not close, MAPS is facing a \$1.5 million deficit for 20-21. They mentioned that Maple Grove would be one of the first areas to look at to cut costs again, esp if enrollments were not at 100.

-- \$12,000 per out-of-district enrolled student goes to the general account at MAPS.

-- Other ideas discussed for Maple Grove rebranding: STEAM, music/instrument lessons, foreign language (Chinese, Spanish)

-- 46 students come to Maple Grove from Merrill (bussed or brought by parents)

-- We could possibly have Rick Parks, Mr. Noland, Dr. Sample, Dr. Nonn, Governance Board, and teachers come to the next Foundation meeting on February 25 at 5:30 to discuss possibility of EL. Will keep all posted.

### 8.3 FoMG Update

\*Family Night 15 March -- is Sharon Grimm still heading it?? Rock painting?? This has fallen off the discussion so we are unsure of where this stands in planning.

\*Children's Festival 30 March -- do we have to reserve? We just need to confirm with Dawn Smith. Trina willing to be at the table for this event. Let the Foundation know if we need funding for supplies, marketing.

\*Pancake Breakfast 31 March -- Bill Dinges can order food; Color Creations making fliers this week; Stevie will talk to Lurch about the manpower/staffing; needed to know how big we want to go with advertising - Stevie can check into cost of a large advertising board.

\*Open House/Family Night in April -- Hold this if we have a rebranding to share. If we get rebranded and have something new to share, can advertise at the Pancake breakfast as well.

### 9. General Comments

10. Adjournment - Misty moved to adjourn, Angie seconded, adjourned at 8:38 pm.

### Mission Statement:

Maple Grove School seeks to develop the whole child through the provision of exploratory experiences where students will engage in hands-on approach in project development through cultural connections to our traditions, opportunities and our greater community.

### Vision Statement:

Maple Grove School will honor and sustain our proud history and traditions through educational excellence for community students, families and residents.