

Merrill Area Public Schools

MAPS Mission Statement: Merrill Area Public Schools, in partnership with the Merrill Community and our families, will empower students to be lifelong learners, responsible citizens, and productive community members.

Curriculum/Technology/Pupil Services Committee Meeting

Tuesday – November 27, 2018

5:00 PM

BOARD ROOM

MAPS Central Administration Building

(1111 N. Sales Street, Merrill, Wisconsin)

AGENDA NOTES

- I. Call to Order and Roll Call – Karen Baker, Gerald Beyer, Eric Geiss, Keshia Mashak, Paul Proulx, Dr. John Sample, Maria Volpe and Linda Yingling

Meeting called to order at 5:04 pm by Paul Proulx.

Present: Karen Baker, Gerald Beyer, Eric Geiss, Keshia Mashak, Paul Proulx, Dr. John Sample, Maria Volpe and Linda Yingling.

Absent: Eric Geiss

Eric Geiss arrived at 5:05 p.m.

- II. Approval of the [September 18, 2018 Committee Meeting Minutes](#)

Motion to approve by Maria Volpe. Seconded by Dr. John Sample. Motion carried.

- III. Curriculum

- A. Elementary Building Consistency

Discussed at Principal Leadership Team. Principal Detert shared their consistency as they meet as an elementary group. They meet with instructional coaches and also as solely principals three times per month. Curriculum, teacher communication is consistent. Each principal helps the other using their individual strengths. Somethings are different as different decisions are made and each building has their own identity. An example is the change of parent drop off, etc. Parents can't come into building at end of day for safety and consistency. Discuss discipline issues as a group to process and learn from one another. Mondays, after school for ten weeks, an elementary steering meeting will be meeting to develop consistency with scheduling and collaboration time to have the same format for all elementary buildings.

- B. Professional Development Feedback for [Math](#) and [Apple](#)
Recent unprecedented professional development - particularly at the elementary level. Positive feedback. Continue with Teacher College and Math Institute as well as Apple for future professional training.

- C. [ACT Data](#)
Information comes annually. There was improvement. All students (Jrs) must take ACT. MAPS closed gap with the State. Students who take rigorous classes test higher than the State average. ACT Aspire test is a predictor test prior to the ACT test. Professional development increases teaching capacity to reach and teach all students. Compare test scores to assist with class offerings and intervention and/or flex time to address needs.

- D. [District and School Report Card Data](#)
As a District, there was improvement. A press release has gone out. Refer to link for data.

- E. ESEA Audit Update
Moved to School-Wide Title Model and an ESEA application was submitted and approved. MAPS is due for an audit this year. DPI will give one month notice as to when site visit will happen. This audit process assists with creating procedures which were not necessarily in place in the past.

IV. Pupil Services

- A. School-Based Mental Health Services Update
Services are at MHS, PRMS, Kate Goodrich, and the addition of Jefferson Elementary this year. There are referrals in place and approximately 16-20 students being served at this time with multiple referrals being made for services. Referrals are also made to community resources.
Space limitations prohibit services at all buildings. Families can access services at any other school building as well.

V. Technology

- A. How to Address Lack of Home Internet Access with Regard to Student's Lack of Internet Access
 - a. [Internet Discount Finder](#)
Presentation explaining possible discounted internet access using the internet discount finder for families that are experiencing the challenges associated with low income. Information will be posted on MAPS website for parents to access. Research utilizing Hot Spot as a possible option once completely vetted. Lack of coverage and data limitations do not make this a possible solution at this time. Students can complete work offline (on iPad) and then submit once there is internet access. Encouraging teachers to change due dates to a morning time slot. Discussion of "Can" option which allows an entity to own vs. lease fiber for internet connection. Ongoing research to assist the best option for internet is a continual process. Online registration completion is high which indicates people

are accessing internet services. Suggestion of opening a school building at designated times for students to access internet. Collaborate with TB Scott for students accessing internet. Possibility of offering computer kiosk during building activities for guest computer use. Continue to research available internet providers and resources for services, which will be communicated to families.

B. [Fab Lab/Makerspace and Computer Science/Robotics Class Updates](#)

See link above.

C. Apple Refresh

Apple update. Will go to HR/Finance as well. Apple equipment K-8 will be refreshed this year. Ipads will be refreshed while maintaining current MacBooks. Looking at Sixth Generation iPad which is the same size as K-8 devices. There are ample keyboards to support students needing a keyboard. Added features will be available with Sixth Generation iPad. Discussion of students keeping devices all year round while setting expectations for summer use of device. Quote will be coming within the next few months.

VI. Potential Items for Future Meetings

A. Selection of new chair for Curriculum/Technology/Pupil Services Committee.

VII. Adjournment

Motion to adjourn at 6:06 pm by Eric Geiss. Seconded by Linda Yingling. Motion carried.