

# Merrill Area Public Schools

**MAPS Mission Statement:** *The Merrill Area Public School District, in partnership with the Merrill Community and our families, will empower students to be lifelong learners, responsible citizens, and productive community members.*

## **Special Board of Education Meeting**

**Thursday – May 24, 2018**

**5:30 PM**

**BOARD ROOM**

**MAPS Central Administration Building**

(1111 N. Sales Street, Merrill, Wisconsin)

## **AGENDA**

- I. Call to Order
- II. Roll Call: Nubs Ashbeck, Kevin Blake, Eric Geiss, Paul Proulx, Jeremy Ratliff, Jon Smith, Maria Volpe, Brett Woller and Linda Yingling
- III. Contemplated MOTION to adjourn into executive (closed) session pursuant to Wisconsin Statutes under Section 19.85(1) (a) deliberating concerning a case which was the subject of any judicial or quasi-judicial trial or hearing before that governmental body; (f) considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations; and 118.125 for the purpose of conducting hearings on recommended student expulsions that may involve discussions of confidential student records, and to discuss other matters involving student records and personal histories that, if discussed in public, would likely have a substantial adverse effect on the reputations of the persons discussed.

The purpose of the closed session is the following: To conduct one (1) student expulsion hearing.

- 1) Call to Order
  - 2) Roll Call
  - 3) Discuss Closed Session Item(s)
  - 4) Adjournment of Closed Session
- IV. Motion to Reconvene into Open Session
    - 1) Act on Closed Session Item(s) if Applicable and Necessary
  - V. Adjournment